Graphic Communications – 1 of 2

Grade:

Competencies on Course: 49  I Credit  Term: Fall Spring  Number of Competencies Mastered:  Percent of Competencies Mastered:  Percent of Competencies Mastered:  STANDARD 1.0: Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace.  Learning Expectations  Check the appropriate Mastery or Non-Mastery column  Mastery  Non-Mastery  Non-Mastery  Non-Mastery  Assess situations and apply the decision-making process within the school, community, and workplace.  1.1 Cultivate positive leadership skills in school, community, and work-related activities.  1.2 Participate in SkillsUSA-VICA as an integral part of classroom instruction.  1.3 Assess situations and apply the decision-making process within the school, community, and workplace.  1.4 Demonstrate the ability to work cooperatively with others.  Standard 2.0: Students will evaluate carver opportunities and carver paths within the graphic communications industry.  Learning Expectations  Check the appropriate Mastery or Non-Mastery column  Mastery  Non-Mastery  Learning Expectations  An and directions of individuals in the graphic communications industry.  2.1 Explain tutles, role, and functions of individuals in the graphic communications industry.  2.2 Investigate employment and correprenated proportunities in the graphic communications industry.  2.3 Feature personal characteristics required for working in the graphic communications industry.  2.4 Compare various carcer options in each graphic communications industry.  2.5 Investigate empond characteristics required for working in the graphic communications industry.  2.6 Learning Expectations  Check the appropriate Mastery or Non-Mastery column  Mastery  Non-Mastery  Non	Cou	rse: Graphic Communications Te	eacher: Schoo	1:	
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School Year \_\_\_\_\_

Student:

Trade and Industrial Education

## STANDARD 5.0: Students will demonstrate basic industry skills in digital image preparation.

Learnin	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Interpret basic design and type principles.			
5.2	.2 Distinguish between the different software programs available and each one's purpose.			
5.3	Demonstrate uses of raster and vector art.			
5.4	Relate to others as a team member.			
5.5	Develop and demonstrate time management and work-sequencing skills.			

## STANDARD 6.0: Students will demonstrate basic industry skills in image assembly/platemaking.

Learning	Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Demonstrate and utilize various tools and supplies for image assembly.			
6.2	Employ skills needed to create a single-color flat.			
6.3	Distinguish and demonstrate various platemaking equipment and materials.			

# STANDARD 7.0: Students will demonstrate basic industry skills in press operations.

Learning	Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Evaluate paper transfer system of offset duplicators.			
7.2	Demonstrate basic press operations.			
7.3	Calculate cost of operating basic offset duplicators.			
7.4	Perform preventive maintenance for offset duplicators.			

#### STANDARD 8.0: Students will demonstrate basic industry skills in finishing and bindery operations.

Learning	Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Demonstrate knowledge of cutting diagrams and cutter operations.			
8.2	Distinguish various folds for printed products.			
8.3	Evaluate the various binding techniques.			
8.4	Relate to others as a team member.			

# STANDARD 9.0: Students will demonstrate interpersonal and employability skills required in the graphic communications industry.

	5111(D1110 )101 Seducites will demonstrate meet personal and employation of status required in the graphic communications industry.				
Learning Expectations Check the appropriate Mastery or Non-Mastery column N		Mastery	Non-Mastery		
9.1 Demonstrate employability skills such as attendance, time management, individual responsibility, professional conduct and appearance.					
9.2	emonstrate interview, application, and resume writing skills necessary for job attainment.				
9.3	Demonstrate proficiency in keyboarding skills, including equipment operation, maintenance and repair, computer systems, and computer applications.				
9.4	Analyze ways of dealing with stress and human relations.				
9.5	Evaluate methods of conflict resolutions.				

# STANDARD 10.0: Students will apply math skills to the graphic communications industry.

Learning	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
10.1	Apply basic mathematical problem solving skills to projects in the graphic communications industry.			
10.2	Calculate cost analysis on various printing projects.			
10.3	Calculate fair market price for various printing projects that analyze cost factors, determining retail pricing on printing projects.			
10.4	Measure in inches and fractions, points, and picas.			